The background of the slide features a photograph of the National College of Public Administration & Governance (NCPAG) building. The top portion shows the letters 'NCPAG' in large, metallic, three-dimensional characters mounted on a light-colored wall. Below this, a semi-transparent image shows a modern building with large windows and trees in the foreground. A sign in the lower right corner of the image reads 'National College of Public Administration & Governance (NCPAG)'.

# **Review of the Bachelor of Public Administration Curriculum**

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Asst. Professor, NCPAG

# Why review the curriculum?

- NCPAG Vision-Mission: the center of excellence in public administration and governance education
- New trends and updates in the study and practice of PA and governance
- CHED's memorandum on Outcomes-based Education (OBE)
- GE changes due to K-12
- ASEAN integration and internationalization

## 1 RATIONALE

# Steps in OBE Curriculum Development\*

1. Discern future conditions
2. Derive exit outcomes
3. Develop performance indicators
4. Design learning experiences

Covered by  
API project

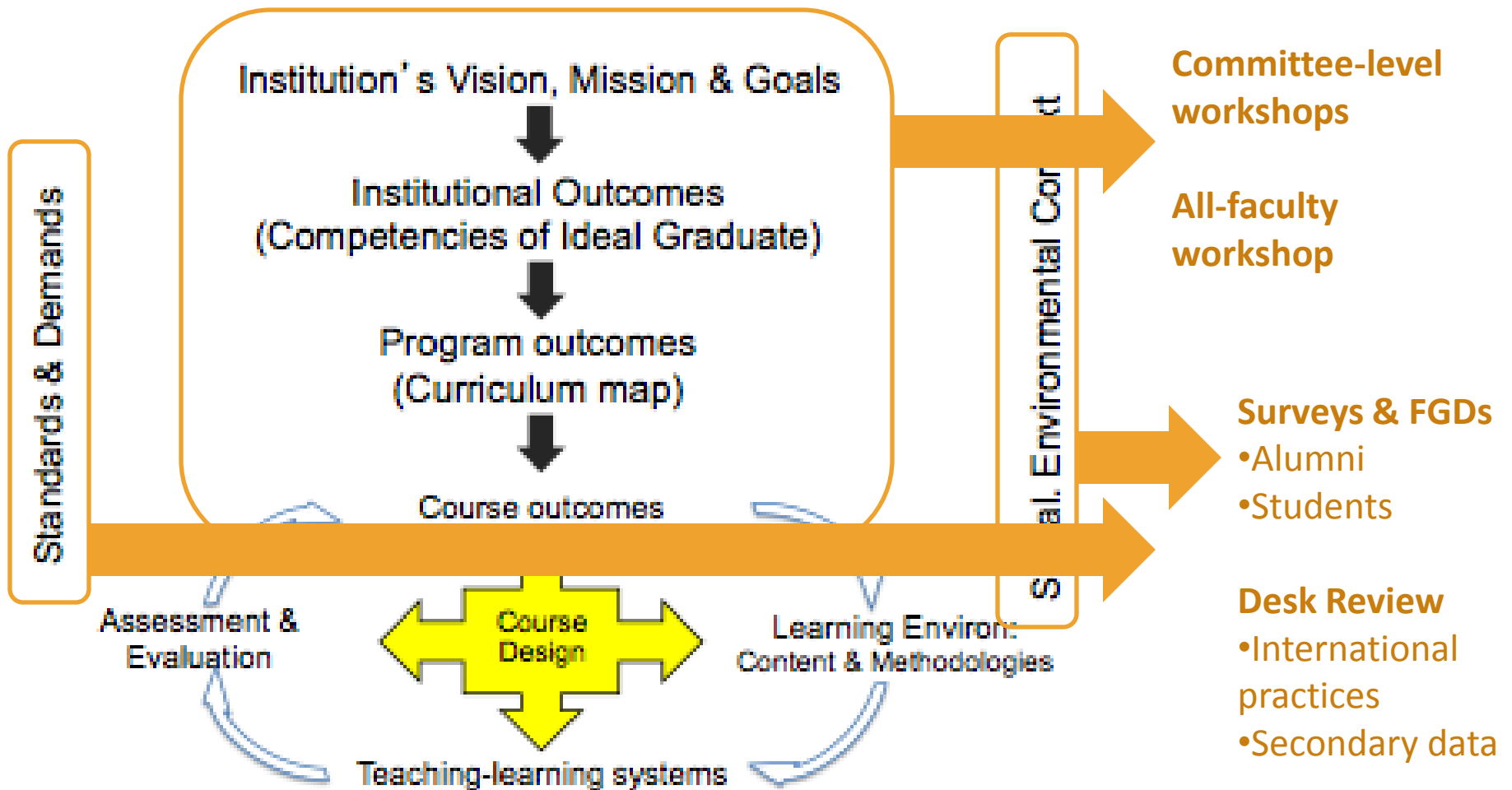
5. Determine instructional strategies
6. Deliver instruction
7. Document results
8. Determine advancement

Not part of  
the current  
API project

\*Source: AC Fajardo, Teaching Effectiveness Course  
Focus on Outcomes-based Education, August 2015.

## 2 APPROACH

# Migrating to an OBE Curriculum...

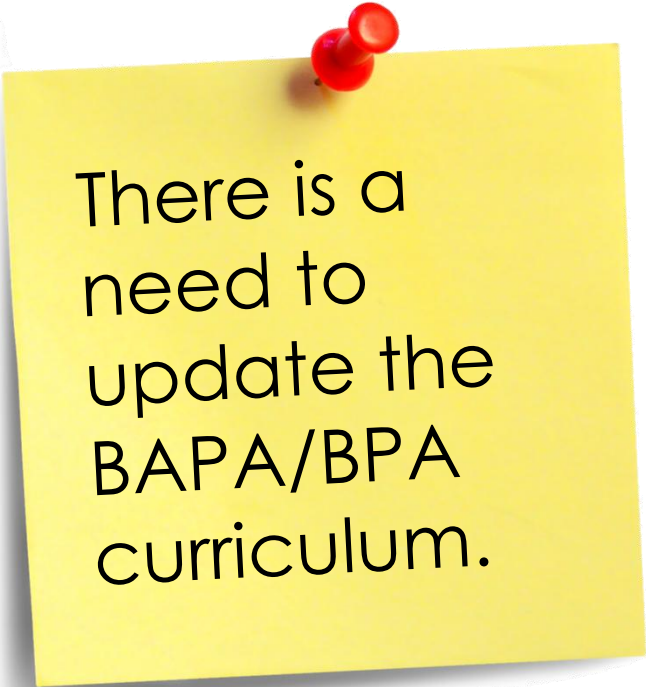


## 3 METHODOLOGY

# What we have done so far...

Activity	Output	Status
Set up review committee	Committee members	✓
Seminar orientation on OBE	Seminar	✓
Desk review of international practices	Standards/benchmarks	✓
Survey with current students	Learning needs	✓
FGD with current students	Learning needs	Feb 19
Survey with alumni	Practice needs	Ongoing
FGD with alumni	Practice needs	Feb 20
Workshop 1: Development of program outcome	Draft program outcome and indicators	✓
Workshop 2: Curriculum mapping	Curriculum map	TBD
Workshop 3: Revision of curriculum	Proposed revised curriculum	Apr 1-3 or Apr 15-17

## 4 WORKPLAN

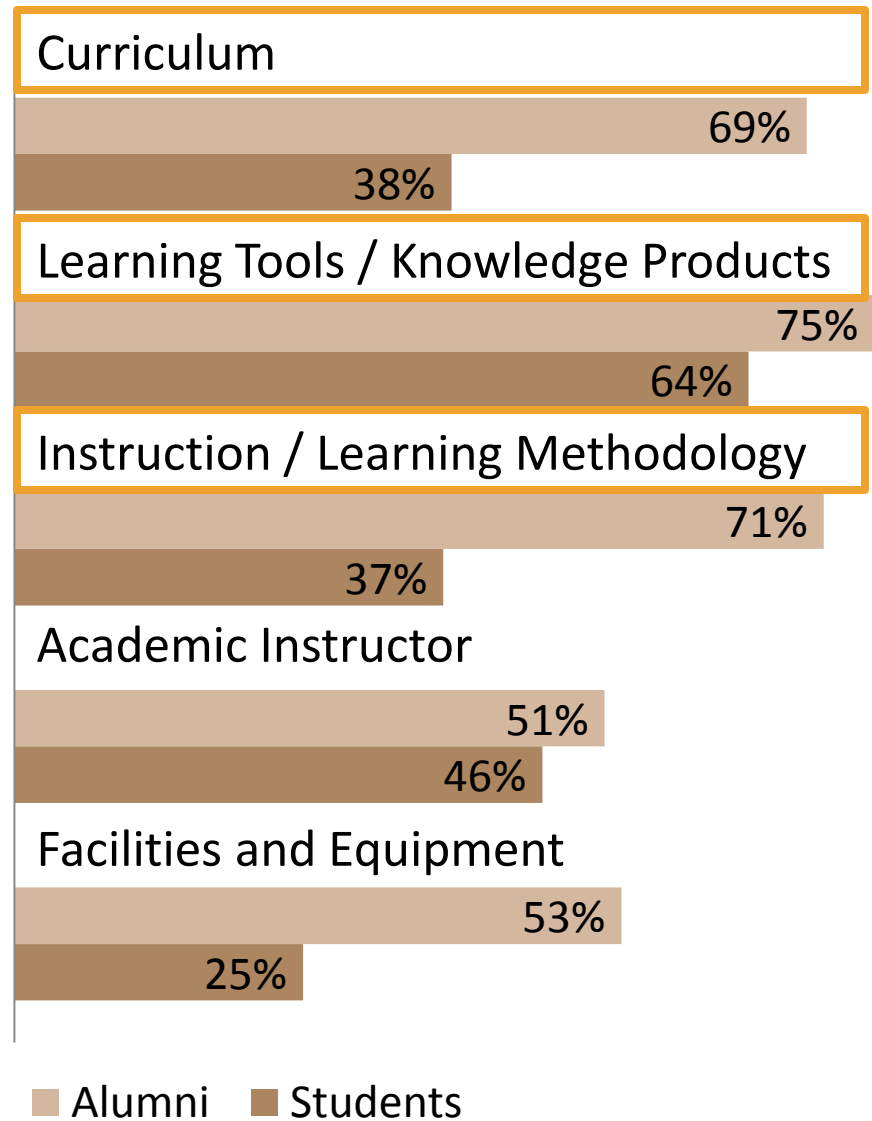


There is a need to update the BAPA/BPA curriculum.

## Areas for Improvement

as identified by students and alumni\*

\*In response to the survey question:  
Based on your experience, what do you think needs to be improved or enhanced in the BAPA/BPA program?



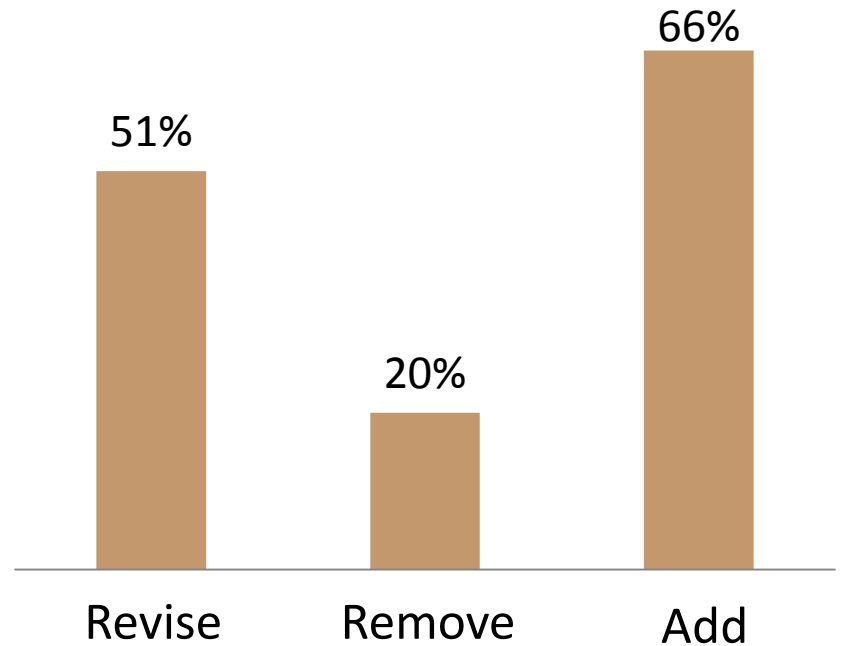
# 5 INITIAL OUTPUTS

# 47%

65 out of 139 students\* suggest that **PA courses** should be **improved**

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\*Total number of students who participated in the survey representing 46% of the total undergraduate population



**Proposed changes in PA courses as suggested by BAPA/BPA students\*\***

\*\*In response to the question: If you were given an opportunity to redesign the BPA Course Curriculum, what should be the best approach?

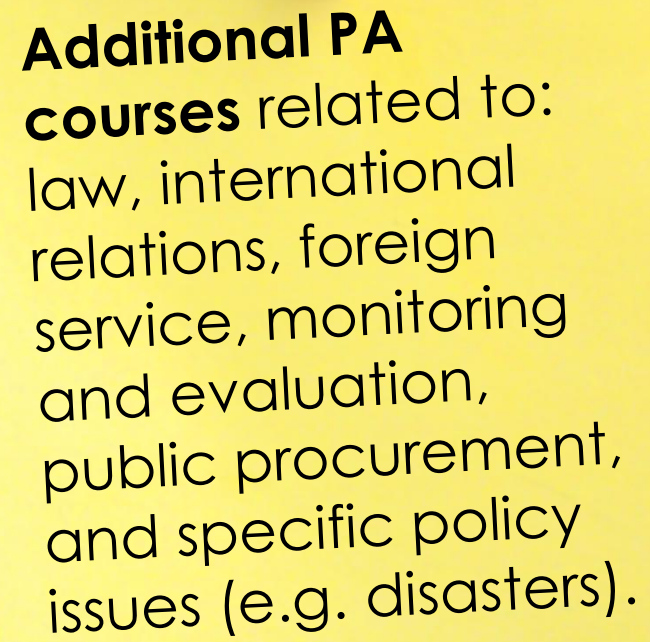
## 5 INITIAL OUTPUTS

# 58%

35 out of 60 alumni\*  
believe that there should be  
**more PA courses**

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\*Preliminary results only as  
survey is still ongoing



**Additional PA courses** related to:  
law, international relations, foreign service, monitoring and evaluation, public procurement, and specific policy issues (e.g. disasters).

## 5 INITIAL OUTPUTS



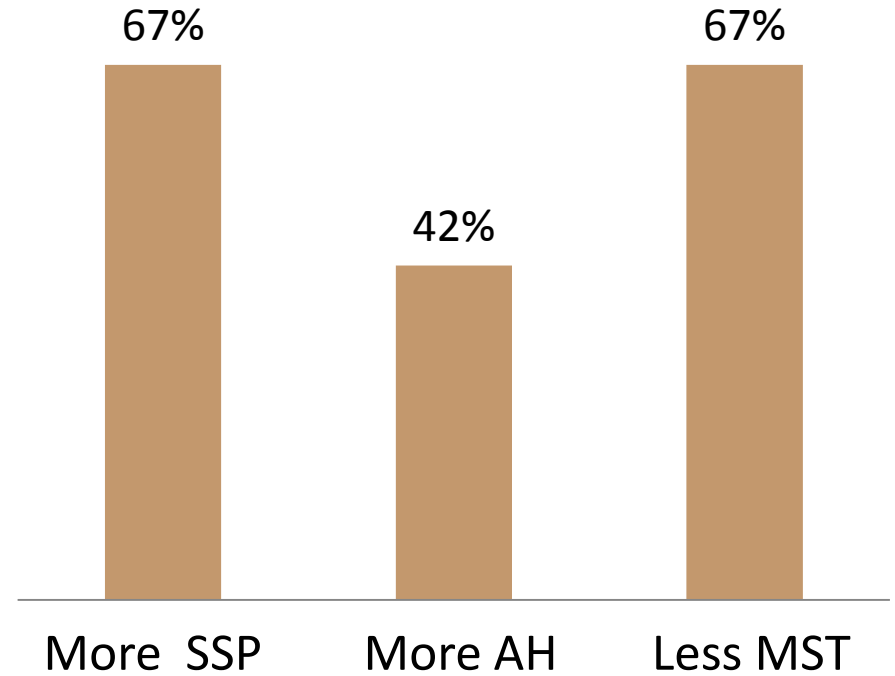
# 60%

84 out of 139 students\* suggest that the **number** of

**GE courses** should be **changed**

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\*Total number of students who participated in the survey representing 46% of the total undergraduate population



**Proposed GE changes**  
as suggested by BAPA/BPA students\*\*

\*\*In response to the question: If you were given an opportunity to redesign the BPA Course Curriculum, what should be the best approach?

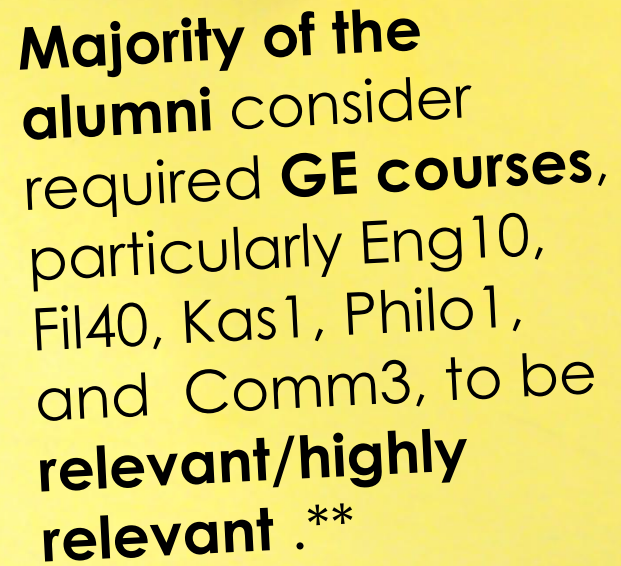
## 5 INITIAL OUTPUTS

# 69%

36 out of 52 alumni\*  
believe that there is  
**NO NEED TO ADD  
GE courses**

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\*Preliminary results only as  
survey is still ongoing



**Majority of the  
alumni** consider  
required **GE courses**,  
particularly Eng10,  
Fil40, Kas1, Philo1,  
and Comm3, to be  
**relevant/highly  
relevant** .\*\*

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\*\*In relation to their current  
employment, second degree or  
graduate studies

## 5 INITIAL OUTPUTS

**IN-DEPTH**  
**investigation**  
of learning and practice needs thru  
**FGDs** with students & alumni

**CURRICULUM**  
**revision**



**CURRICULUM**  
**MAPPING**



**6 NEXT STEPS**

**Thank you  
for listening!**

**National College of  
Public Administration  
& Governance (NCPAG)**